

Connecticut State Department of Education
REQUEST FOR PROPOSAL
RECOMMENDATION FOR AWARD AND AGENCY HEAD ACCEPTANCE

Date: 20 September, 2013

Scoring Committee Members: Sarah Barzee, Marie Salazar-Glowski, Charlene Tate Nichols, Dianna, Roberge-Wentzell,

RFP Title: Systems of Professional Learning for CT Common Core District Teams.

RFP Section (If Applicable): This Recommendation for Award is for Sections C and D of the RFP. It was determined that Sections A and B would not be awarded at this time. As the RFP required the same activities in sections C and D, for ELA and mathematics respectively, each proposal was holistically scored based the four selection criteria indicated in the RFP, regardless of section(s) addressed.

Top Three Scoring Vendors and relevant score based on the adopted scoring model below:

0 = Vendor does not meet Requirements (and/or no response);
1 = Uncertain if vendor meets Requirements
2 = Vendor meets some of the Requirements
3 = Vendor Meets Requirements
4 = Vendor Exceeds Requirements

The following breakout identifies the top three scoring proposers. Attached is a matrix identifying the overall scores for all proposers.

QUALIFICATIONS AND EXPERIENCE

a. *Demonstrated ability to provide services: Organization's experience*

1. Public Consulting Group (4.0)
2. ACES (3.0)
3. Scholastic (2.0)

b. *Demonstrated ability to provide services: Staff working on project*

1. Public Consulting Group (4.0)
2. ACES (2.0)
3. Scholastic (1.0)

METHODOLOGY

a. *Proposed method of providing service*

Please provide a detailed explanation of the methodology you will use in order to provide the requested services.

1. Public Consulting Group (3.0)
1. ACES (3.0)
2. Knowledge Delivery Systems (2.0)
2. Scholastic (2.0)
2. School Improvement Network and Curriculum 21(2.0)

b. Proposed resources of providing services

Please provide a detailed explanation of the resources you will use in order to provide the requested services.

1. Public Consulting Group (2)
1. ACES (2.0)
2. Knowledge Delivery Systems (2.0)
2. Scholastic (2.0)
2. School Improvement Network and Curriculum 21(2.0)

PRICING

a. Proposed pricing

1. Public Consulting Group (3.0)
1. ACES (3.0)
2. Scholastic (2.0)

b. Additional savings and/or sustainability plan

1. Public Consulting Group (4.0)
2. ACES (1.0)
3. Scholastic (1.0)

ORGANIZATIONAL INFORMATION

a. Financial stability

1. Public Consulting Group (3.0)
2. Houghton Mifflin Harcourt (3.0)
3. Scholastic (3.0)

b. References

1. Public Consulting Group (4.0)
2. Houghton Mifflin Harcourt (2.0)
3. Scholastic (2.0)

c. Quality assurance

1. Public Consulting Group (3.0)
2. Houghton Mifflin Harcourt (3.0)
3. Scholastic (3.0)

d. Appropriate insurance

1. Public Consulting Group (3.0)
2. Houghton Mifflin Harcourt (3.0)
3. Scholastic (3.0)

Committee Recommendation:

Based on the results of our review of all proposals, the recommendation of the committee is to issue no award for Sections A and B based on proposals not meeting the Agency's needs.

This recommendation would yield the following results: **No Award**

Section A. Design and implement a system of training on standards-based professional learning that can accommodate up to 50 trainers, who will in turn (in a train- the-trainer model) provide the professional learning aligned to the CT CCS in ELA for up to 1700 teachers and administrators. Proposal must include project management of design of system of training on standards-based professional learning that is aligned to the CT CCS in ELA as well as event management of the training of the 50 or so trainers.

Section B. Design and implement a system of training on standards-based professional learning that can accommodate up to 50 trainers, who will in turn (in a train- the-trainer model) provide the professional learning aligned to the CT CCS in mathematics for up to 1700 teachers and administrators. Proposal must include project management of design of system of training on standards-based professional learning that is aligned to the CT CCS in mathematics as well as event management of the training of the 50 or so trainers.

This recommendation would yield the following results: **Public Consulting Group and Area Cooperative Education Services (ACES) would each receive a contract with specific duties and functions as outlined in sections C and D of the RFP.**

Section C. Design and implement professional learning workshops for 800-2000 Common Core District Coaches as well as create a system of training modules that address the practices, processes, and performance aligned to CCS in ELA by grade bands K-2, 3-5, 6-8 and High School. Proposals must include project management of design of professional learning workshops as well as the event management of the workshops for the 800-2000 Common Core District Coaches.

Section D. Design and implement professional learning workshops for 800-2000 Common Core District Coaches as well as create a system of training modules that address the practices, processes, and performance aligned to CCS in mathematics by grade bands K-2, 3-5, 6-8 and High School. Proposals must include project management of design of professional learning workshops as well as the event management of the workshops for the 800-2000 Common Core District Coaches.

Justification for Recommendation- Parameters could include, Score, Agency Needs, Capacity, Price, and any rationale used to provide a greater knowledge as to the recommendation:

The vendors recommended represent the committee's aggregate assessment for meeting the current needs of the Agency as outlined in the RFP. The committee has recommended multiple vendors for award, pending their agreement to work in collaboration with the Agency and each other to provide the services as outlined in Section C and Section D. This collaboration has the potential to meet the timelines involved and remain within the capacity of the recommended proposers. This will also give the Agency the needed flexibility to ensure that the services required could be provided and sustained, regardless of logistic or geographic constraints.

Submitter Certification:

By signing below and being a member of the scoring committee for this RFP solicitation, I am confirming that the actions of the committee, to arrive at this recommendation, have abided by the process, rules, and laws identified in the "Procurement Standards for Personal Service Agreements and Purchase of Service Contracts" issued by the Office of Policy and Management.

Signature of Submitter: Dianna Roberge-Wentzell

Printed Name/Title: Dianna Roberge-Wentzell, Chief Academic Officer Date: 9/23/13

Agency Head Acceptance:

By signing below, I agree with the Scoring Committee's recommendation above and authorize notification to the selected proposer(s), and to begin negotiations leading to the issuance of the necessary contract awards to the vendors stated. To the best of my knowledge, I confirm that the process used has conformed to the process, rules, and laws identified in the "Procurement Standards for Personal Service Agreements and Purchase of Service Contracts" issued by the Office of Policy and Management.

Signature of Agency Head: Stefan Pryor

Printed Name / Title: Stefan Pryor, Commissioner Date: 9/30/13

Opening: 1:00 P.M. 13 September, 2013, Room 223, S.O.B.

**RFP # 14SDE0009 Systems of Professional Learning for CT Common Core District Teams
Proposers by Section**

#	DATE REC'D	VENDOR	A	B	C	D
1	8/23/2013	PUBLIC CONSULTING GROUP	X	X	X	X
2	8/09/2013	KNOWLEDGE DELIVERY SYSTEMS	X	X	X	X
3	8/22/2013	HOUGHTON MIFFLIN HARCOURT	X	X	X	X
4	8/22/2013	SCHOLASTIC, INC.	X	X	X	X
5	8/23/2013	GENERATION READY, INC.	X	X		
6	8/23/2013	SCHOOL IMPROVEMENT NETWORK AND CURRICULUM 21	X	X	X	X
7	8/23/2013	LEARNZILLION			X	X
8	8/23/2013	ACES	X	X	X	X
9	8/23/2013	TEQUIPMENT, INC.	X	X	X	X

- Directions:**
- Weight each category (first column)
 - Examine each vendor and give them a rating based on their proposal and findings from the visit
 - Multiply the weight from the rating to get your score
 - Total the score for each vendor

- Rating:**
- Vendor does not meet Requirements (and/or no response)
 - Vendor meets minimum Requirements
 - Vendor meets some of the Requirements
 - Vendor Meets Requirements
 - Vendor Scores Requirements

CATEGORY: OVERALL SCORES	WEIGHTED CATEGORIES	PROPOSER SCORES																	
		Public Consulting Group	Knowledge Delivery Systems	Houghton Mifflin Harcourt	Scholastic	Generation Ready, Inc.	School Improvement Network and Curriculum 21	LearnZillion	ACES	Equipment, Inc.									
		Scores	Weighted Results	Scores	Weighted Results	Scores	Weighted Results	Scores	Weighted Results	Scores	Weighted Results	Scores	Weighted Results	Scores	Weighted Results	Scores	Weighted Results		
Qualifications and Experience	40%	4,000	1,600	0,500	0,200	1,000	0,400	1,500	0,600	1,000	0,400	0,000	0,000	1,000	0,400	2,500	1,000	0,500	0,200
Methodology	30%	2,500	0,750	2,000	0,600	0,000	0,000	2,000	0,600	0,000	0,000	1,000	0,300	2,500	0,750	2,500	0,750	0,500	0,150
Pricing	20%	3,200	0,640	0,000	0,000	0,000	0,000	1,800	0,360	1,600	0,320	0,200	0,040	2,600	0,520	2,600	0,520	0,800	0,160
Operational Information	10%	3,250	0,325	2,500	0,250	2,750	0,275	2,750	0,275	2,000	0,200	1,500	0,150	1,750	0,175	1,750	0,175	1,750	0,175
TOTAL SCORE:	100%		3,315		1,050		0,675		1,835		0,920		1,070		0,915		2,445		0,685

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 RFP #: 14SDE0009RFP

By signing below, committee members verify that scoring for each criteria has been reached as consensus on the date indicated.

Name	Agency	Signature	Date
Sarah Barzee	CSD	<i>Sarah Q. Barzee</i>	9/23/13
Dianna Roberge-Wenzel	CSD	<i>Dianna Roberge-Wenzel</i>	
Marie Salazar-Glowski	CSD	<i>Marie Salazar-Glowski</i>	9/12/13
Charlene Tate Nichols	CSD	<i>Charlene Tate Nichols</i>	9/23/13